



PORTLAND PUBLIC SCHOOLS

Enrollment & Program Balancing



Objectives:

- Maintain healthy and stable enrollment at neighborhood schools
- Accommodate enrollment growth projections
- Serve needs of a diverse student body: race/ethnicity, language, income, gender, and special education
- Reduce disparities in educational outcomes



Guiding Values:

- Equity: in process and outcomes
- Access: opportunities for every student
- Environment: facilities match enrollment and program needs



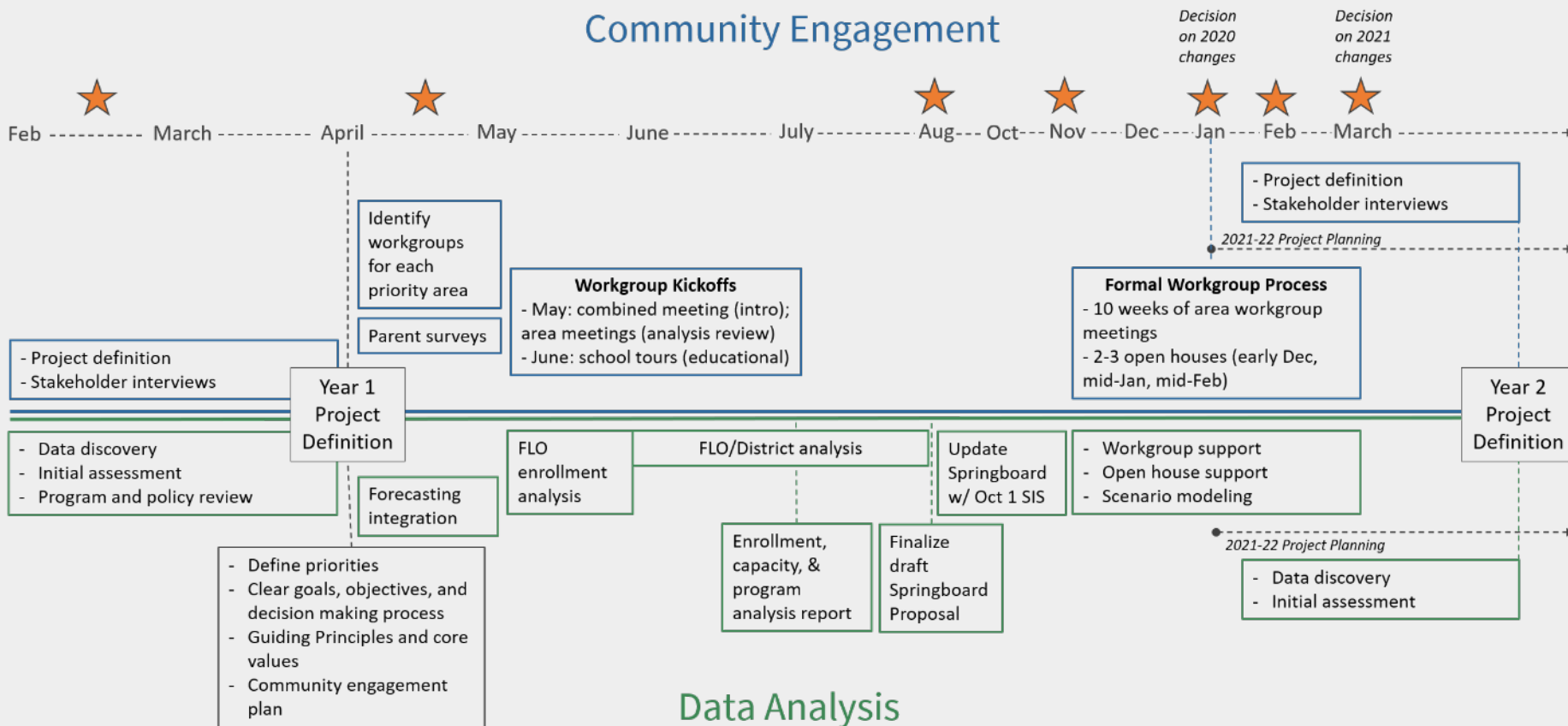


Portland Public Schools Enrollment and Program Balancing

January 2019 – March 2020



Community Engagement



★ Board Engagement

Definition of Key Terms

- Stakeholders:
- Workgroups:
- Community Engagement Plan:
- Springboard Proposal:
- SIS: the District's student information system



Board Engagement:

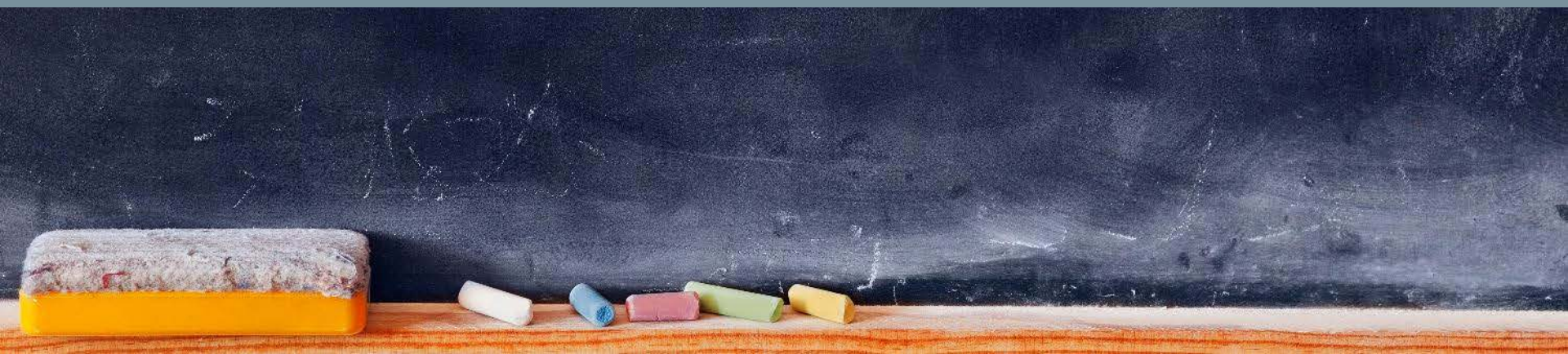
- **Feb-19:** Receive feedback on the proposed process
- **April-15:** Present our Year 1 project definition
- **Aug-18:** Bring the Board up to speed on the process and work to date
- **Nov-18:** Board update
- **Jan-20:** Update and 2020 recommendations
- **March-20:** Update and 2021 recommendations



Community Engagement

- *Authentic, Targeted, Efficient* -

- We are committed to involve stakeholders in decisions that may affect them
- Focus areas define the geographic sphere of influence for Year 1
- Topics and programs will be announced in advance
- District-wide communication will help keep everyone informed



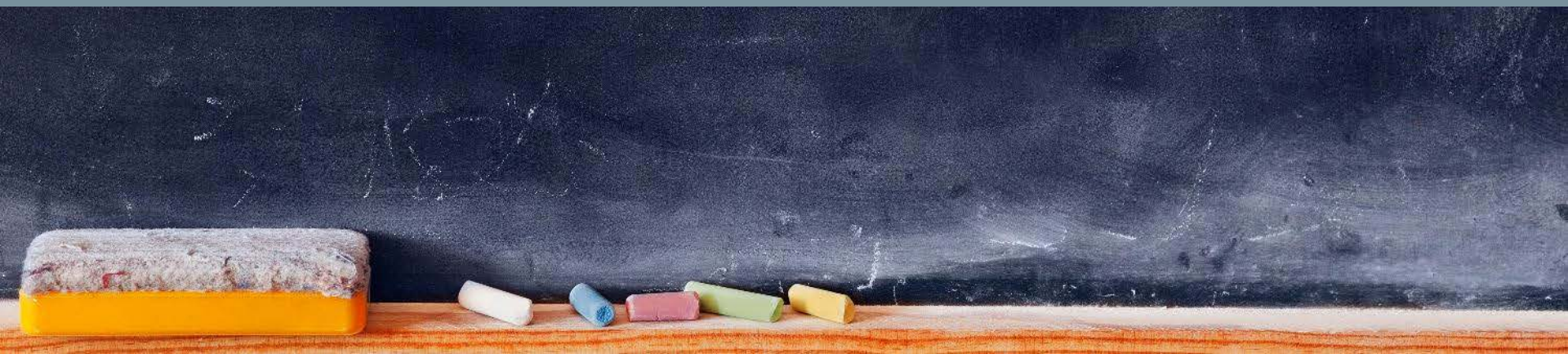
Enrollment Balancing Issues for Discussion/Prioritization - Direct Impact Schools

| Address DLI single strand/co- location | Resolve over-crowding | Set Kellogg feeder schools/ programs | Convert remaining K8 schools to K5/MS | Select sites for District- wide programs | Plan for future facilities |
|--|---|--|---|--|---|
| <u>Spanish DLI</u> Atkinson Beach Bridger CChavez James John Lent Scott Sitton <u>Chinese DLI</u> Harrison Pk ML King Jr Woodstock <u>Russian DLI</u> Kelly <u>Vietnamese</u> Rose City Pk | Bridger CChavez Faubion Maplewood Cleveland HS Franklin HS | Arleta Bridger Creston Harrison Pk Lent Mt. Tabor MS & feeders Lane MS & feeders | Arleta Astor Bev Cleary Bridger CChavez Creston Faubion Harrison Pk Laurelhurst Lent Skyline Vernon | ACCESS Alliance @ Benson PISA @ Benson Spec Ed, CTP & Early Learning, CRP (placeholder) | Columbia Edwards Humboldt Kenton Marshall Smith Terwilliger |



Facilities Available in the Future

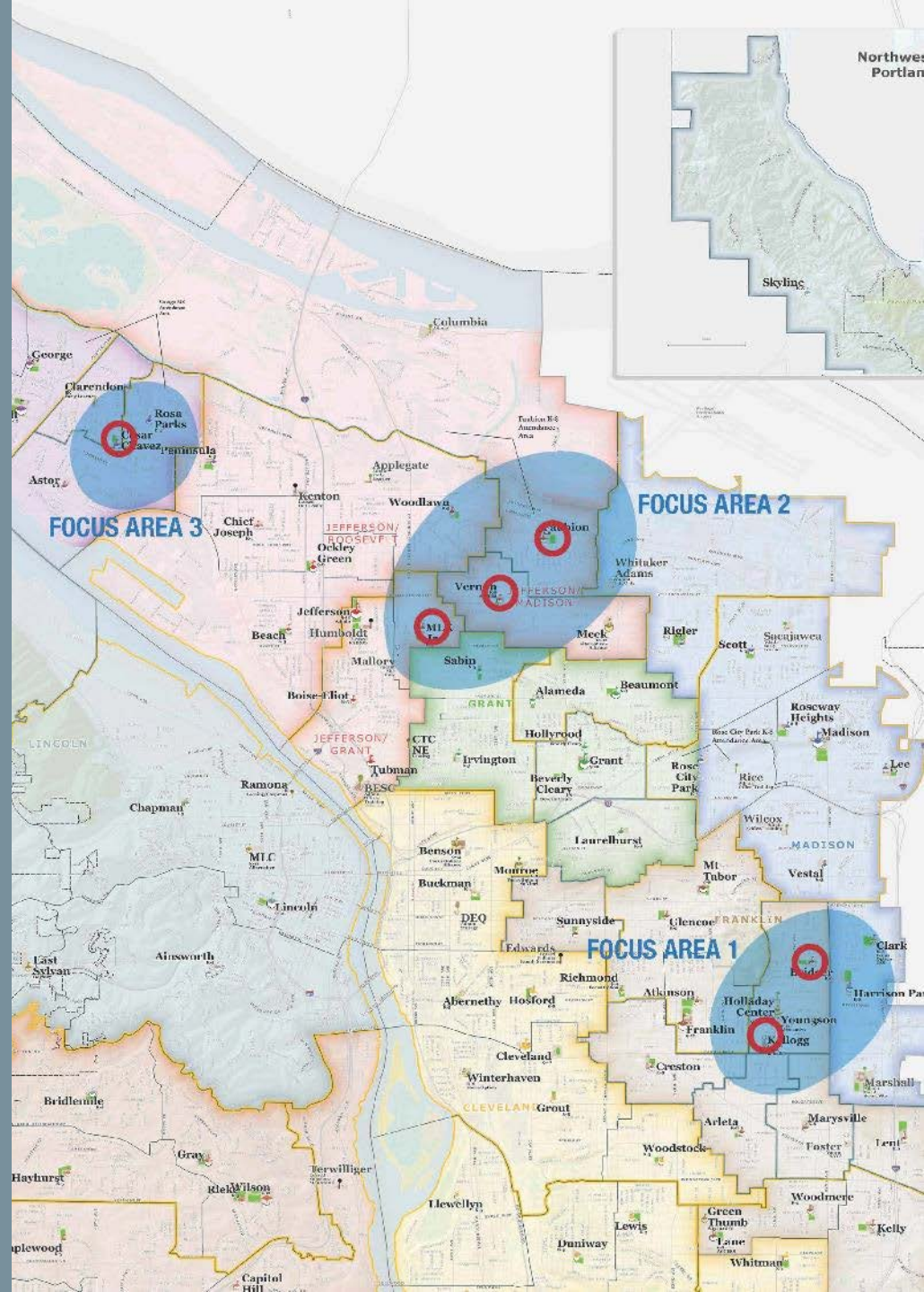
- Smith School - 18 CR, available TBD - needs work
- Kenton - 20 CR, available July 2021
- Edwards - 9 CR, available July 2021
- Terwilliger - 16 CR, available July 2022
- Humboldt - 21 CR, partial facility lease; available July 2021 or 2023
- Kellogg MS - 34 CR, available fall 2021
- Marshall - 70 CR, available fall 2021
- Columbia school - 9 CR not used by administration, currently available
- Whitaker Adams - site vacant, 10 acres



Year 1

Recommendations:

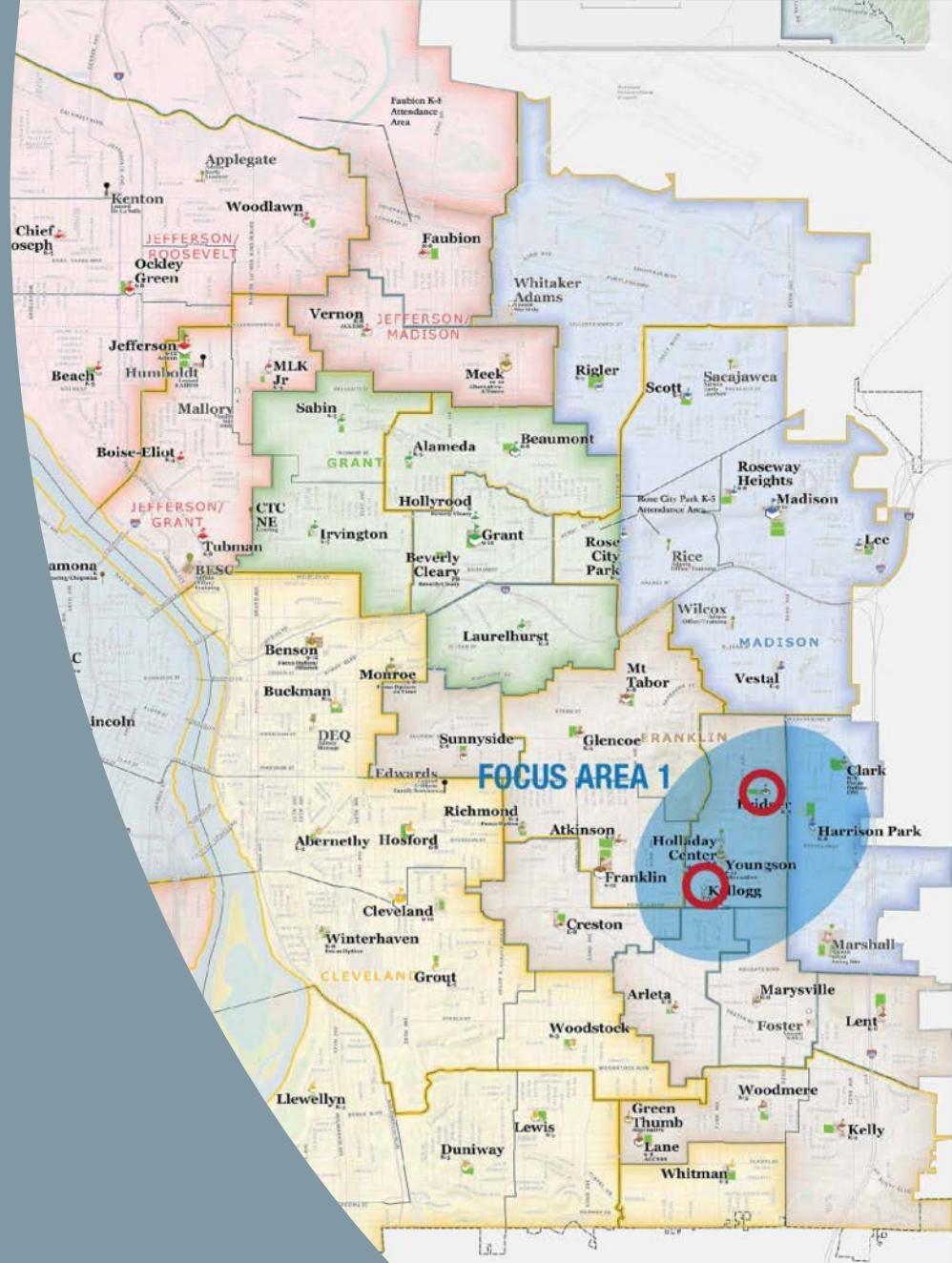
- Complete a District-wide baseline analysis on enrollment, capacity, and program needs
- Focus the analysis and public process within three high priority areas
- Conduct an authentic and targeted engagement program
- Build momentum and support for later evaluations



Area 1: Franklin Cluster – ES and MS

Area Drivers

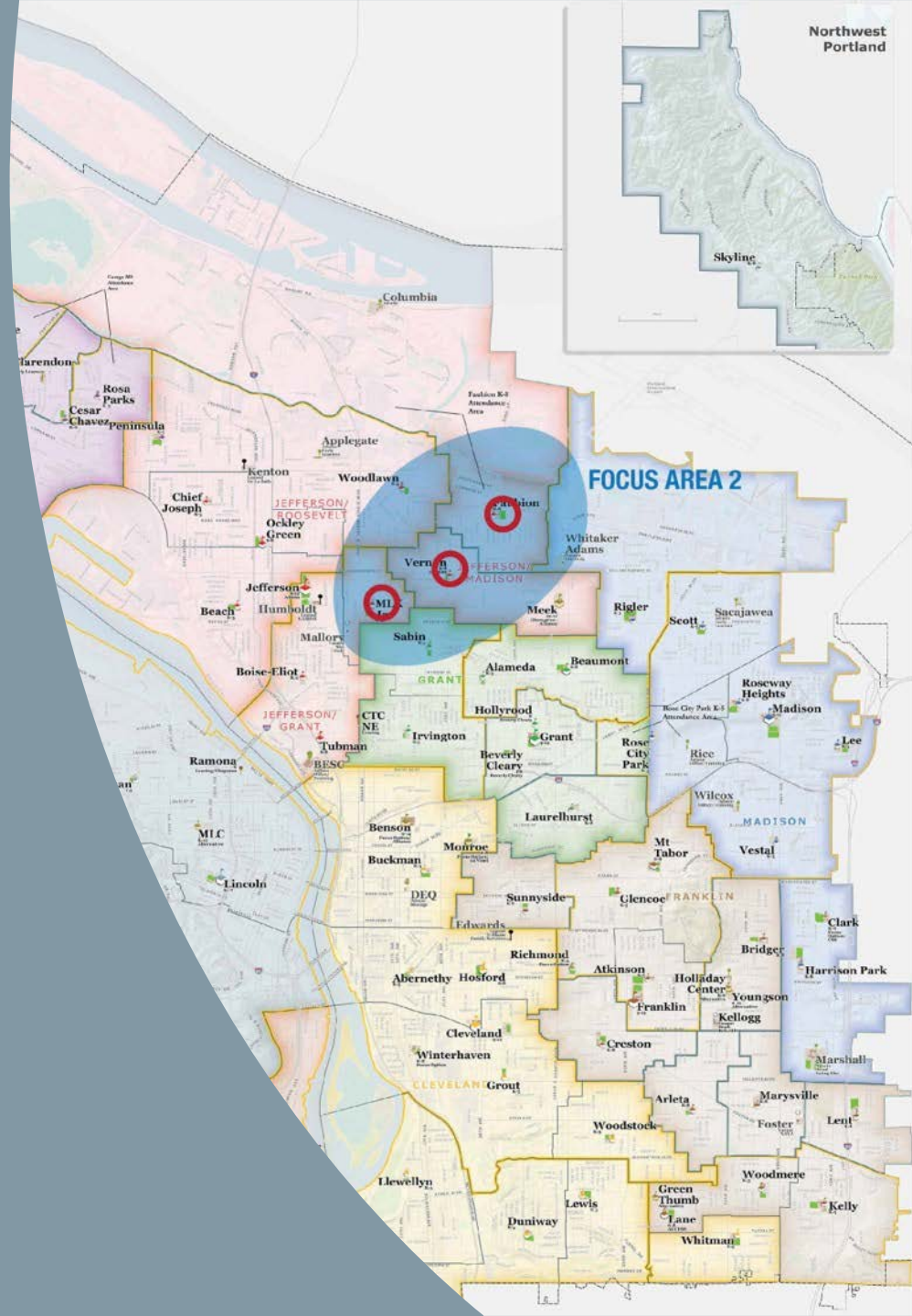
- Kellogg MS renovations complete for 2021/22 school year
- Overcrowding at Bridger Elementary



Area 2: Jefferson Cluster – ES and MS

Area Drivers

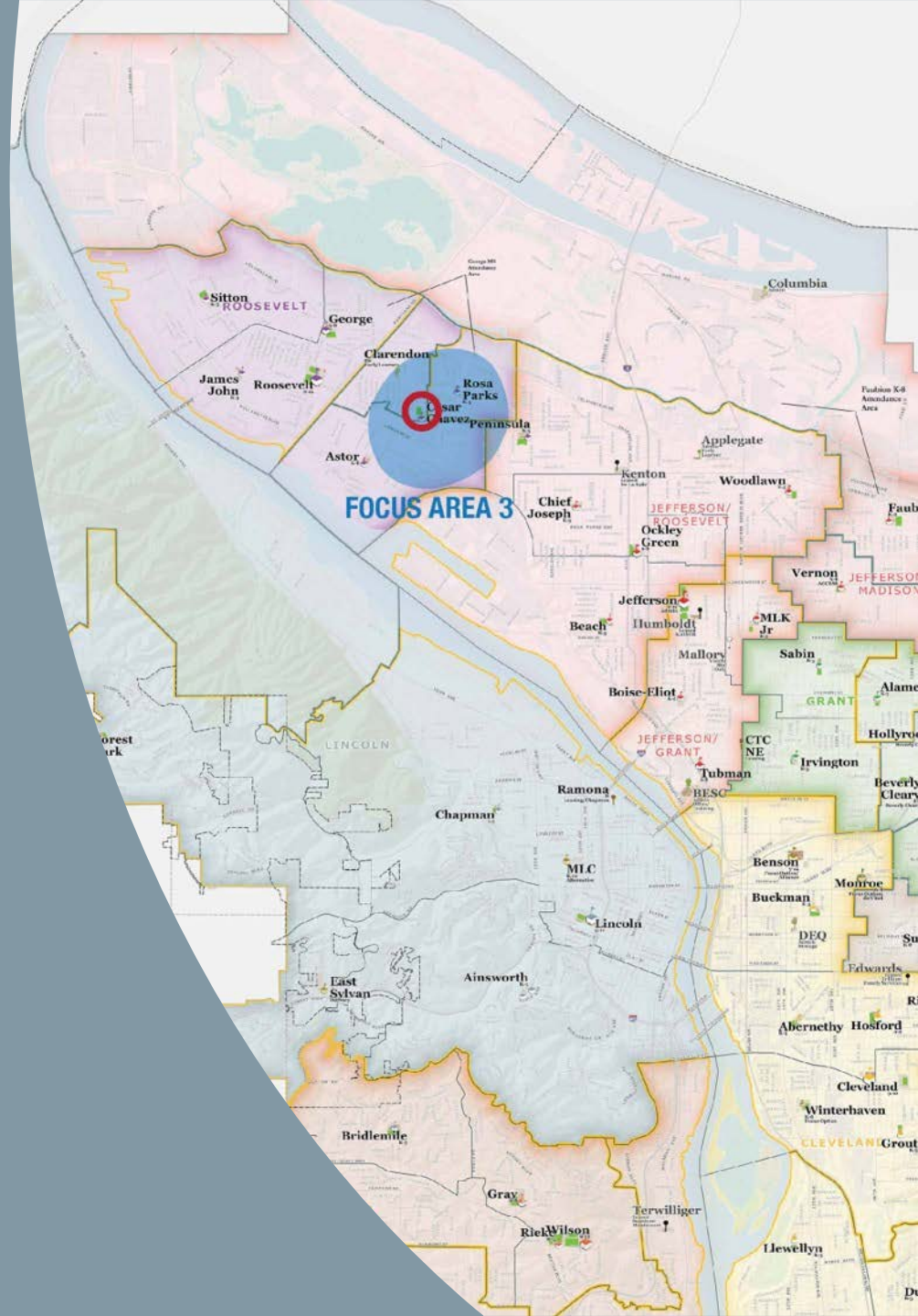
- Overcrowding at Faubion K-8
- Under-enrollment at Martin Luther King Jr. (MLK) Elementary
- Vernon grades configuration



Area 3: Roosevelt Cluster – ES and MS

Area Drivers

- Overcrowding at Cesar Chavez Elementary School



Year 1 Opportunities:

- Establish baseline understanding of District-wide enrollment, programs, and facilities
- Balance enrollment with school capacities
- Continue implementation of K-8 to middle school transition
- Increase the number of robust multi-strand programs
- Improve balance between DLI and neighborhood programs





Future Year Priorities:

- Plan for school facilities coming online in the future
- Balance enrollment for high schools and in remaining areas
- Continue shift to multi-strand programs
- Continue balancing between DLI and neighborhood programs
- Evaluate siting of District-wide Focus Programs



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Thank you

